Lake Preston School District #38-3 300 1st Street NE Lake Preston, SD 57249

Postal Customer

Lake Preston School District April 2018





LAKE PRESTON PUBLIC SCHOOL

300 1st St. NE Lake Preston, SD 57249

High School: Elementary:

605-847-4455 605-847-4464

Fax:

605-847-4311

A Proud History of Education Since 1902

www.lakepreston.k12.sd.us

Tim Casper Supt. / Secondary Principal Tim.Casper@k12.sd.us

Dana Felderman Elementary Principal Dana.Felderman@k12.sd.us

Kristi Curd Business Manager Kristi.Curd@k12.sd.us

April Newsletter,

April is going to be a very important budget month for school districts. With the legislative session completed, our district will be looking at various options regarding our proposed budget. As always, we will try our best to educate our students with the funding available to us.

It is that time of year when South Dakota schools will be completing high stakes testing. Parents, please talk to your child and encourage them to do their best. Elementary students will be given an informational sheet to take home with times and dates listed for their specific classroom testing times. Statewide testing and testing for Lake Preston Public School is for grades 3-8 and 11. If you have any questions please call the teacher, counselor or myself at 847-4455.

In the month of April, all 8th –11th grade students will have the opportunity to register for 2018-19 classes. These students will be provided electronic documents to help with this registration. All needed information will be on their computer/table/Lake Preston web site. As parents, please sit down with your child and go over wanted classes and prepare for post high school. This is a very important responsibility for parents to take seriously. Most students need guidance, and parents are the best resource.

April has some important calendar dates, please check out our calendar.

Kids First,

Tim Casper

Sun	Mon	Tue	Wed	Thu	Fi	Sat
1 EASTER	2 NO SCHOOL (Easter Monday) HS Track SDSU Invite 1:00	3 SBAC Testing (Grades 7,8,11)	4	5 Athletic Banquet 6:30	6 Science Fair (Grades 4- 6) 1:30-3:15 Community Scholarship -deadline	7 HS Track Vince Relays @ Elkton 10:00 JH Oral Interp @ Brkgs 9:00
00	9 School Board 5:30 JH Oral Interp @ Flor- ence 2:30	10 HS Track @ Chester 3:30 JH Golf Sioux Valley Invite @ Volga 12:00	11 Tech Appreciation Day JH Oral Interp @ Arling- ton 9:00	12 HS Track Booster Club Relays @ DeSmet 1:00 JH Track @ Sioux Valley 4:00 JV/V Golf @ Hamlin (Lake Region) 12:00	13 LPHE 12:00 Petting Zoo JH Oral Interp Public Performance 2:00 (Library) Midterms due at noon	14 ACT test date
15 TIE Convention starts Elementary Smarter Balance Testing April 16 -27 Sta	16 17 Studion 17 Studion State FFA Convention @ Brookings	17 Student Council petitions out HS Track Deuel Kiwanis Relays @ Clear Lake 3:00 JV/V Golf @ Chester 10:00	2:00 Dismissal (Staff Inservice) Community Scholarship committee mtg 10:00	19 Title I Transition meeting 2:30	20 2:00 Dismissal Prom—6:00 Banquet 7:30 Grand March 9-11 Dance 11-3:30 After Prom JH Track @ Howard 1:30 JH Golf @ Hamlin (Lake Region) TBA	21
22	23 JH Track @ DeSmet 4:00 Valedictorian Reception at Pierre	24 HS Track Pat Gilligan Alumni Invite @ Estel- line 1:00 JV/V Golf @ DeSmet TBA K-2 to 60s Plus Dining	25 Class elections Community Scholarship interviews 8:30 Senior Reception @ Lutheran Church	26 6-12 Awards Concert 7:00 Kindergarten Guest Day Last day of Kids First After School program	27 Crossing Guard Field Trip to Sioux Falls Scrubs Camp @ Madi- son	28 HS Track Dan Barker @ Madison 9:00
29	30 7-12 Awards Night 7:00 JH Track @ DeSmet 4:00					



LAKE PRESTON PUBLIC SCHOOL

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April 2018

Greetings Parents/Community Members,

During the month of April, the Lake Preston staff will be assessing grades 3 through 8 and 11 to see your child's progress in learning throughout the year with the Smarter Balanced Assessment provided by the South Dakota Department of Education. Please talk to your child about doing their best on the testing and making sure they understand the importance of the assessment. Going to bed early and eating a balanced diet will help your child throughout the testing sessions. For questions about the assessments, please contact Cathy Nelson at the school.

Kindergarten Guest Day is April 26th. Mrs. Keller will be in contact with you about the agenda and activities that you and your child will be participating in. This is a great way for parents to spend time in the classroom with their child and teacher.

Spring is just around the corner, please make sure your child still dresses appropriately for the weather at school. With the nice weather, we will be having more outside activities, class field trips, and end of year banquets and concerts. Keep communicating with your child's teacher on events and activities as we finish the school year.

There are many ways you can support your child's learning and his/her school. Try these tips:

- Spend a few minutes every evening looking over handouts your child brings home. Fill out forms to return next day.
- Make sure teachers know you appreciate their efforts. From time to time, send a thank-you note or email.
- Contact your child's teacher immediately if you see a problem. Working together will help your child succeed.
- Attend conferences, parent meetings, and school events regularly.

Important Dates Upcoming:

- April 2nd No School (Easter Break)
- April 5th Athletic Banquet @ 6:30 p.m.
- April 6th Elementary Science Fair (Grades 4-6) 1:30-3:30
- April 9th School Board Meeting @ 5:30 p.m.

M. Felderman

- April 18th 2:00 p.m. Dismissal (Staff In-Service)
- April 20th 2:00 p.m. Dismissal (Prom)
- April 26th Kindergarten Guest Day
- April 26th Kid's First Ends
- Crossing Guard Field Trip

Dana Felderman

Elementary Principal/Co-Athletic Director

Please make sure all K-6 students have P.E. shoes that stay at the school for physical education class and inside recess. Having additional shoes is for safety reasons and keeping our facilities as clean as possible. If you have any questions or concerns, please contact the school.

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2018	April					
SUNDAY 01	MONDAY 02	TUESDAY 03 Turkey Subs WG Bun Baked Beans	WEDNESDAY 04 Ham Patty WG Bun Green Beans	THURSDAY 05 Cheese Pizza Peas Applesauce	FRIDAY 06 Build a Burger Carrots Pears	SATURDAY 07
80	Chicken Quesadilla Green Beans	10 Goulash Corn Mixed Fruit	11 Grilled Chicken WG Bun Mixed Veg.	12 Chicken Stirfry Brown Rice Pineapple	13 Super Nachos Carrots Peaches	14
15	16 Grilled Cheese Baked Beans Applesauce	17 Beef Burger WG Bun Corn	18 Hotdogs WG Bun Baked Beans	19 Chicken Strips Green Beans Oranges	20 Pepperoni Pizza Com Diced Peaches	21
22	23 Mini Tacos Com Mixed Fruit	24 Turkey Subs WG Bun Carrots	25 Chicken Patty WG Bun Peas	26 Spaghetti/Meat Sauce-Peas Diced Pears	27 Chicken Fajitas WG Softshell Carrots	28
29	30 Chicken Terriyaki Brown Rice Broccoli	01	02	03	04	05
90	07	The breakfast meni veggie bar, peanut l	u includes: fruit, toa butter sandwiches au	in includes: fruit, toast, cereal and milk. The butter sandwiches and milk. "This institution	The breakfast menu includes: fruit, toast, cereal and milk. The lunch menu also includes: fruit and reggie bar, peanut butter sandwiches and milk. *This institution is prohibited from discriminating on the basis of roce solds.	includes: fruit and m discriminating on

the basis of race, color, national origin, sex, age or disability

Kindergarten

The kindergarten class loves dress-up days!



100 years old on the 100th day of school!



USA/Red, White and Blue



Animal Print



First Grade

Spring is here and with it many baby animals are born. Each first grader was asked what their favorite animal is and why.

Case-I like a baby colt because it is soft and you can feed it.

Allison-I like baby elephants because they look cute.

Nolan-I like baby calves because I get to feed them.

Draycen-I like baby giraffes because they are cute.

Bentlee-I like baby calves because they run a lot and I get to play with them. I also get to go with my grandpa to check cows.

Hope-I like baby cheetahs because they can run fast and are cute.

Emsley-I like baby dolphins because they jump out of the water.

Owen-I like fawns because when they try to walk their balance isn't steady.

Kayla-I like a baby giraffe because of all its spots.

Shane-I like a baby wolf because they practice hunting.

Jackson-I like a baby bunny because they are fluffy and hop. It is soft and I can pet it.



Second Grade Newsletter

As we begin the final quarter of the school year, the second graders would like to thank a few people for helping us. Carissa has been a huge help to us this year. She has volunteered to come into our classroom every Wednesday morning and help us with projects, vocabulary words and listen to us read. Thank you Carissa!

Thank you also to the parents that have helped us all year. We have enjoyed the treats you have sent, listening to us read and helping us get ready for our tests each week. Thank you parents!





STEM challenge at Kids First. 4-H school enrichment program.

Junior High Oral Interp Schedule

Saturday, April 7	Brookings Invitational, Mickelson Middle School	9:00 am
Monday, April 9	Florence Invitational, Florence School	3:00 pm
Wednesday April 11	Arlington Invitational, Trinity Lutheran Church	9:00 am
Friday, April 13	Parent/Public Performance at school library	2:00 pm

Home&Sch

Working Together for School Success

Excellent attendance

Being in school every day means your child won't miss out on learning. Try to schedule appointments and family trips outside of school hours. If he asks to stay home "just because," remind him of what he'll miss, such as his reading group or PE class. Explain that he can be absent only if he's sick or if there's a family emergency.



Children who regularly eat meals with their families tend to do bet-

ter in school and avoid risky behavior. Eating dinner together is great, but other meals count, too. If you work at night, maybe you could make time for a family breakfast. Or on a weekend, try a picnic lunch.

Celebrate progress

Suggest that your youngster create a fun reminder of all the things she has accomplished. Let her cover a box with construction paper and label it "I did it!" Then, she can write each success ("I learned to add fractions") on a slip of paper and put it in the box. If she's feeling discouraged, have her read the slips.

Worth quoting

'The best way to cheer yourself up is to try to cheer somebody else up!" Mark Twain

JUST FOR FU

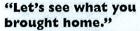
Q: Can a kangaroo jump higher than the Empire State **Building?**

A: Of course. The Empire State Building can't jump!

Lake Preston School Dana M. Felderman, Elementary Principal

Conversations about school

When you think of parent involvement, do you picture moms and dads volunteering in classrooms? That's one way to help—but research shows that supporting your child's education at home is even more important. Here are conversation starters that will help you stay involved.



Look at completed work to find out what your youngster is learning and how well she's doing. You could comment on her math work or social studies project, for instance. ("You know a lot about our state's history!") Also, respond to notes from her teacher and sign her weekly folder or daily planner if required.



It's your child's job to do her homework, but you play a role, too. Make sure she knows what she's supposed to do by having her explain the assignments to you. After she finishes her homework, glance over the work to see that it's complete.

"Describe a book you enjoyed today."

This gives you an idea of what your youngster prefers to read. Then, builda daily reading habit by asking what shed like to read tonight. Encourage her realing and listening skills by reading aloud to her and letting her read to you.

"Tell me what you learned that you'd like to know more about,"

Use her interests as jumping-off points for activities to share. If she likes geometry, you might hunt for shapes together. If she's fascinated by how animals adapt to winter, take her to the library to research the subject or to the zoo to see live animals.

After-school questions

Asking "How was school today?" might not get you far. Instead, ask questions like these for a better picture of your youngster's day:

- "What's the coolest thing that happened? What wasn't so cool?"
- "Pretend you're the teacher. How would you describe the day?"
- "What made you laugh?"
- "What was the most creative thing you did?"
- "How were you kind or helpful

today? How was someone kind or helpful to you?" ♥



What does respect look like?

Your youngster's daily dealings with adults and kids alike will be more pleasant if he speaks and acts respectfully. Try these tips for helping him learn about respect.

Respectful replies. Think about something that you and your youngster disagree on (say, whether his video game time should be limited). Model having a respectful discussion about it. You might say that his brain and body are growing and that he needs to run and

play to stay healthy. Then, suggest a respectful response, such



as, "I want to be healthy, but I love video games." Have him brainstorm other situations where people have different opinions but still speak to each other with respect.

Everyday acts. When you mow the lawn or clean up after your dog, you can teach your child about respect for neighbors. Explain that keeping your

neighborhood clean and neat makes it nice for everyone. Ask him to think of other respectful things neighbors should do. If you share an apartment laundry room, he might say that you respect neighbors' time by removing your clothes when they're done so others get to use the washers and dryers.

A reading challenge

By reading more complex books, your child can learn new words, facts, and ideas. He'll also be exposed to more complicated plots and will grow as a reader. Share these suggestions:

• Knowing something about the topic or setting makes a tougher book easier to comprehend. If

your youngster is reading a novel set in China, he could talk to someone who has been there or look up the country online (try a children's site like *kids* .nationalgeographic.com).

- Encourage your child to look at a simpler book on the same subject. A picture-book biography about Harriet Tubman may help your youngster better understand a textbook chapter on the civil rights movement, for instance.
- Suggest that your child read complicated material with pencil and paper in hand. He can jot down questions, words to look up, or facts he wants to learn more about.♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators, a division of CCH Incorporated 128 N. Royal Avenue • Front Royal, VA 22630 800-394-5052 • rfecustomer@wolterskluwer.com www.rfeonline.com

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Strong study habits

Q: My third grader has to spend more time studying this year. How can I make sure she studies effectively?

A: Set your daughter up for success by helping her find a distraction-free study spot. Also,

have her come up with a study routine. For instance, she could reserve time each evening to review her textbook and notes in the days leading up to a test.

Also, many students find it helpful to jot down a purpose each time they study. Your child might write: "I will learn the definitions of all the boldfaced words in chapter 7, section 1."

Finally, encourage her to experiment with study strategies to find what works best. She could close her eyes and imagine how a word is spelled or draw a grid with 9 squares to solve 3 x 3. Or she night find it helpful to spell or recite math facts aloud in rhythm or to a familiar tune.

PARENT

Talking to kids about money

My children were always asking

to buy things like dress-up shoes or new games. They didn't seem to understand that these items weren't in our budget.

I wanted them to learn about how we spend our money—and that it is limited. So I got a

it is limited. So I got a spiral notebook and labeled it "Family Spending Journal." I explained that for two weeks, everyone would keep a record of what they spent money on. I listed items like my

subway fare, the electric bill, and food at the grocery store. The children wrote down expenses such as school lunch, soccer cleats, and field trip fees.

After a few days, they were surprised by how many things we needed money

for. Our kids had no idea, for example, that we paid for taxes on our income, several types of insurance, and membership in our homeowners' association. Sometimes they still ask to buy too many things at the store, but when I say no, at least they understand why.



Lake Preston Athletic Banquet

Honoring All Lake Preston Athletes

Thursday, April 5, 2018 - 6:30 PM Lake Preston Gymnasium

Guest Speaker:

Eric Henderson SDSU Men's Assistant BB Coach

All are invited to attend! Current Athlete Members Eat Free

Adults: \$5.00

Non-Athletes: \$4.00

Annual Dues: \$10.00 per family

Serving:

Pork Loin Sandwiches, Chips, Salads (provided by Junior & Senior Athletes), Bars (provided by Freshman & Sophomore Athletes) & Drink

Annual Booster Club Meeting
Immediately Following the Banquet In Lunchroom